







Gun handling course for livestock management

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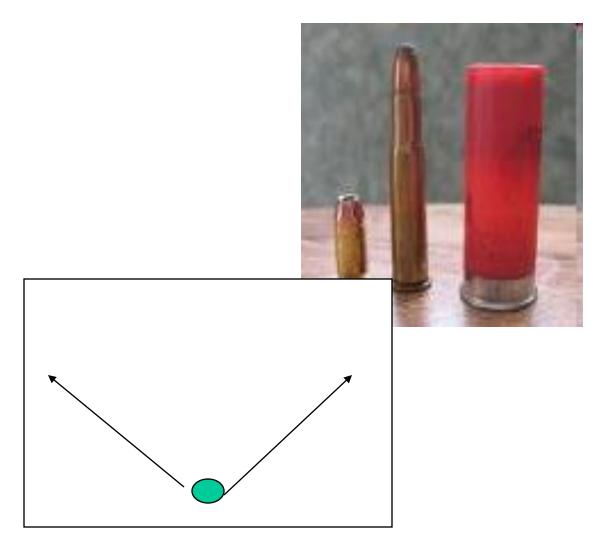


Course Structure

- Classroom day
 - » Safe handling
 - » Shot guns
 - » Rifles
 - » End of day safety
 - » 1st aid
- Range Day
- » Identifying range, safety kit
- » Backstops
- » Distance
- » Zeroing
- » Stances, bipods and stick
- Two days in the field
 - » Ambushing; high seats and hides
 - » Hillside shooting
 - » Beaters and dogs
 - » Reaction to shot
 - » Meat handling

Safe handling

- Strip and clean
- Ammunition
- Barrel types
- Arcs of fire
- Back Stop
- Handing



Rifles

- Strip and clean
- Ammunition
- Safety Selector
- Moderator
- Scope eye relief sight picture
- Loading and unloading
- Precaution and safety
- Handing over





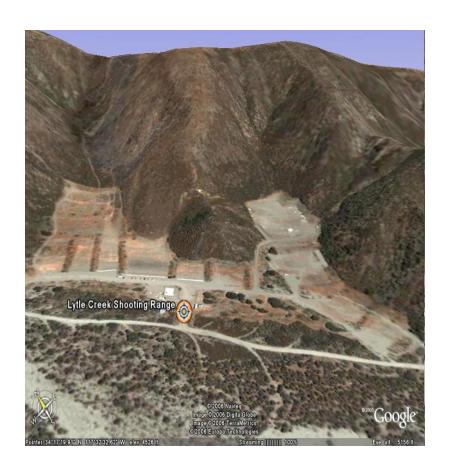


End of day safety

- Checking empty
- Locking up in vehicles
- Storage in buildings

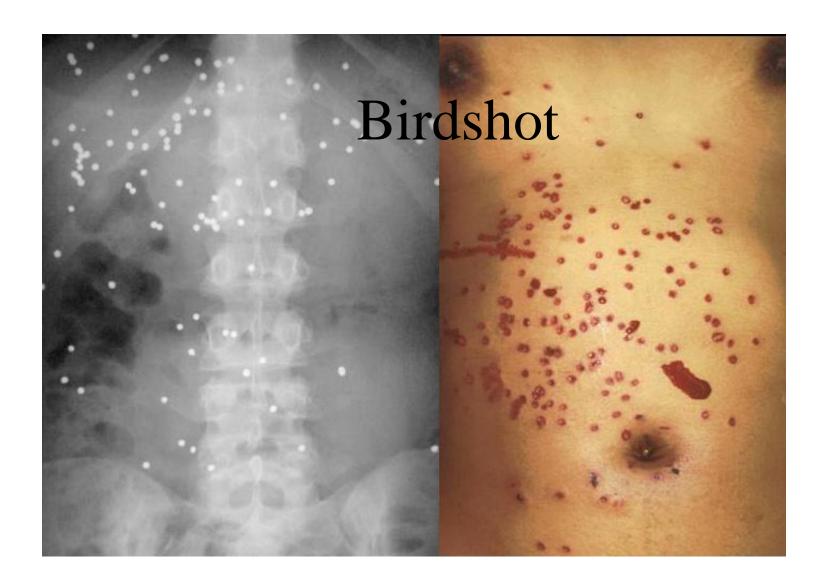
Range

- Identifying range
- Safety kit
- Backstops
- Distances
- Zeroing
- Shooting stances; bipod and sticks



1st aid

- Shotguns
- Most end in fatality
- Water very important
- Basic first aid kit
- Bandages triangular
- Packing material







Slugs and rifles

- Head shots fatal
- Exit wound treatment important



Slugs and rifle injuries

- Full metal jacket go through
- Sporting rounds soft
 - mushroom
- Slugs percussion

Treament

- Stop bleeding
- Pressure
- Move if in remote area
- Elevate depending where shot
- Shotgun shot stings
- Slugs big entry and exit (depending on distance)
- Rifles More hydraulic shock –
 small entry big exit

- Keep warm
- Immobilized where possible
- Others are in shock too
- Especially the shooter
- Make sure every weapon is safe
- Keep wound clean
- Mobilize emergencies

Strategy

- Static ambush
- High seats
- Hides
- Site selection
- Beaters and dogs
- Knowing where people are
- Vests
- Communication
- "Footpath wardens"

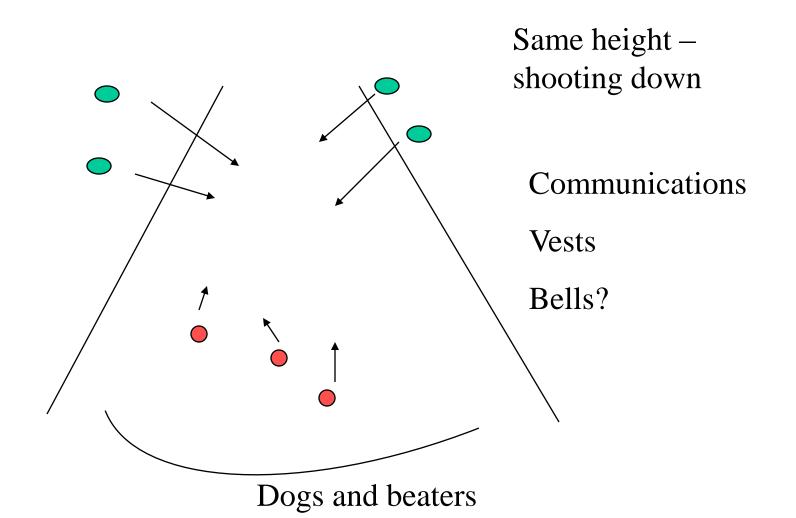








Formations



Stalking

- Wind blowing to you
- Stay concealed
- Below sky line
- Get in range
- Can you get it out?
- Can you butcher on hill?

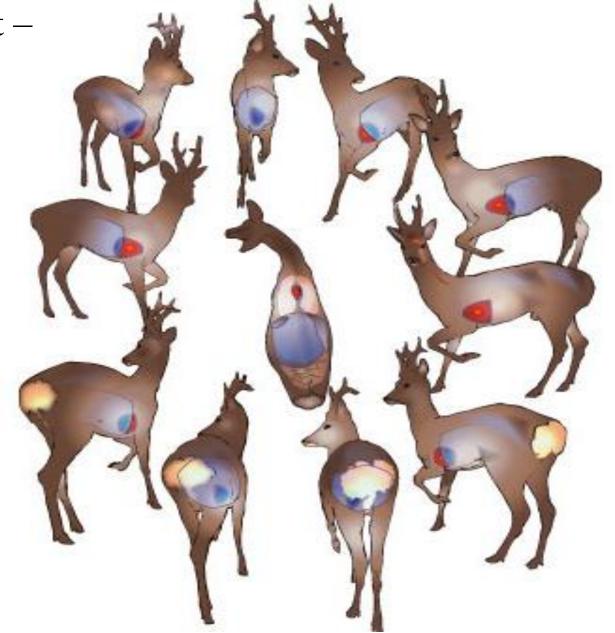
Shooting in a corral

- One or two people
- Side by side
- Same side
- As concealed as possible
- It will put pressure on the corral
 - a corner of it
- Shoot as many as quickly and as humanely as possible
- Chest shots or head shots

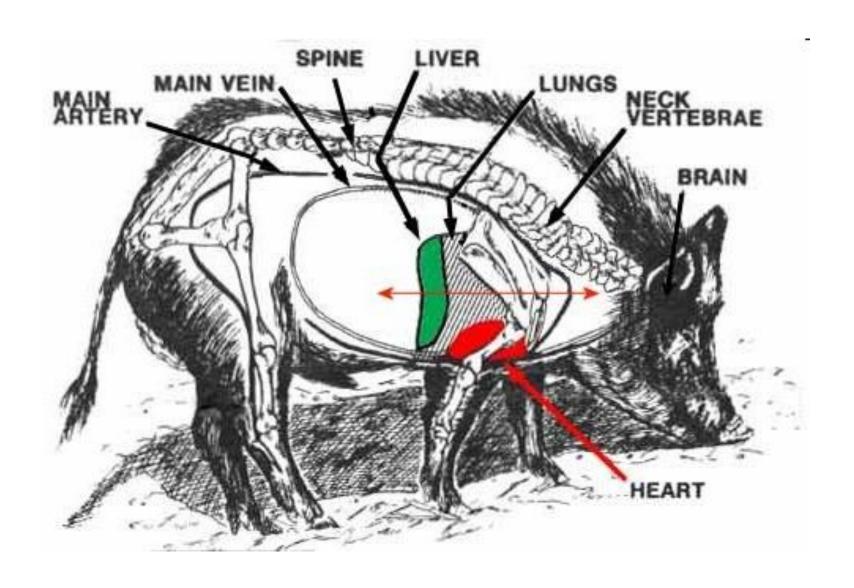
Reaction to shot

- Where was animal hit will determine what it will do next
- Chest heart lung lurches forward drops suddenly in 20 m
- Neck Drops instantly, as long as vertebrae is hit, if not it can run away and never be seen again. If only some vertebral spines are hit, can fall, then rapidly rise and charge
- Gut shot very messy, hunches up, shoot again as soon as possible.
- Spine shot Paralysed downwards, head end can remain active, shoot again ASAP
- Follow up, let dogs track wounded animals, and then shoot again.
- Poke with a stick blink reflex big cause of injury
- If charged shoot again if safe to do so, if not run or climb

Shot placement – deer/goats

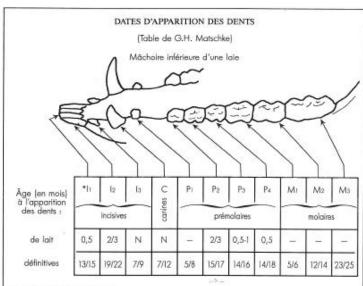


Boar shot placement



Meat handling

- Check it is dead!
- Bleed through jugular down hill or hung
- Gralloch disembowel open up spill it, pull out,
- Don't allow tainting, keep the contents unruptured
- If you had to butcher
 - » Cut into as big a piece as possible
 - » Leave skin on if clean
 - Chill ASAP
 - Tow to a road?
 - Pole and four legs
 - Piggy back
 - Jointing meat can show you

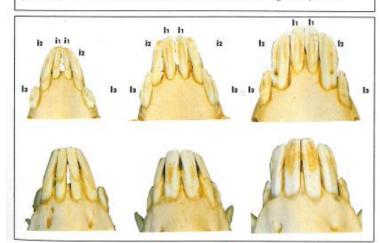


N : présence à la naissance ; — absence de dent de lait. P1 : est souvent absente,

elle peut n'être présente que d'un seul côté ;

(*Numératation conventionnelle des dents définitives).

La table de Matschke (1967) qui fait état de la chronologie de la croissance dentaire, a été établie aux Etats-Unis. Nous avons vérifié sa validité en France par l'examen de 220 mâchoires de san-gliers marqués évoluant en forêt ouverte, et dont nous connaissions l'âge avec précision.



Firearms handling for wildlife management: A report on a course run by FERA on Montserrat

Sugoto Roy and Ray Ridley

31/03/2010





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1.0 Summary

A five day course was designed and run on Montserrat in order to train the staff of the Montserrat Departments of Agriculture and Environment in the use of shotguns and rifles for wildlife management. The course was run jointly by FERA and the Royal Montserrat Police Force. The course covered the following aspects:

- Firearm storage and safe handling.
- Safe handling and operation of shotgun and rifle on a range and in the field.
- Basic strategy for shooting in the field using ambush and stalking techniques.
- Humane culling of feral livestock (pigs, goats and cattle)
- Safe shooting at close and long range.
- First aid.
- Maintenance of equipment.
- Choice of equipment that is fit for purpose for use in Montserrat

Prior to the course there was little capacity for humane lethal wildlife management using firearms.

This has now been addressed. #



Plate 1. Feral livestock in the volcano exclusion zone

2.0 Introduction

In recent years, oceanic islands such as Montserrat have been identified as hotspots of biodiversity as they have more endemic species per unit area than continental landmasses. Thus, focussing conservation efforts on such islands and their native ecosystems is arguably the most effective long-term way of conserving global taxonomic biodiversity (Myers *et al.* 2000; Oldfield & Sheppard 1997). In Montserrat, the management of invasive species, in particular feral livestock, has been highlighted as a conservation priority by the Government to protect fragile pristine ecosystems such as the "Centre Hills" (Pienkowski 2005; Hilton, Martin & Daley 2006). In addition to this, the maintenance and restoration of the island's biodiversity is recognised as a source of significant potential income through eco-tourism (Oldfield & Sheppard 1997; Weaver 1995). A Darwin funded project, completed in 2008 assessed the ecological value of the Centre Hills and found that they were of significant economic value to the island (Sanders, Gray & Mendes 2008). A post-Darwin project is currently underway to assess the options for long-term feral livestock management, and culling will form a large part of this.

In order for culling operations to be carried out effectively a fire arms handling course was designed and run over 5 days in March 2010 by a firearms trainer from FERA and representatives from the Royal Montserrat Police Force. A total of 11 DOE and DOA staff were trained in the safe and effective use of shotguns and rifles for feral animal management. This has significantly raised national and regional capacity for humane lethal wildlife management as a result.

3.0 Course structure

The course was run in a classroom, a firing range and in field sites in the Centre Hills and combined both theoretical and practical exercises. It was run jointly by Inspector Daroux of the Royal Montserrat Police and Ray Ridley of FERA. The logistics of accessing field sites and training areas was provided by Gerard Gray and Richard Bunting of the DOE.

Day 1: Power point presentation on the general principles of firearms use for wildlife management

Day 2: Stripping, cleaning and reassembling the following weapons; Shotguns with 12g shot and solid slugs, .22 rimfire rifles, .223 semi-automatic rifles. All weapons were fired at targets and different stances and positions were demonstrated (Plate 3).

Day 3: Use of firearms at a field site ("Jackboy Hill"). The purpose of this section of the course was to explore the safe positioning of staff in the field during shooting operations. Some feral goats were hunted.

Day 4: Use of firearms at a field site ("Salem"). A hunting exercise was carried out and cattle and pigs were hunted using both .223 rifles and shotguns with slugs. Stalking and ambush techniques were also explored. The safe handling of meat for consumption was demonstrated.

Day 5: Recap, summary and question answer sessions.

4.0 Participants

The following people attended the course.

- Gerard Gray Director of Environment
- Richard Bunting Project coordinator, Department of Environment
- Lloyd Aymer Forest ranger, Department of Environment
- James Daley Forest ranger, Department of Environment
- Selvyn Maloney Veterinary officer, Department of Agriculture
- Rudolph Lee Veterinary assistant, Department of Agriculture
- Elvis Gerald Veterinary assistant, Department of Agriculture
- Sinclair Lee Head animal warden, Department of Agriculture
- Andy Daley Mechanic, Department of Agriculture
- Dawnel Francis Clerical officer, Department of Agriculture
- Clarence Piper Technician LIME (hunter from workshop) attended range and field days only.

5.0 Building on the work done

- Both the Montserrat Police force trainers and FERA gun trainers remain available to answer questions as they arise.
- Rifles have now been purchased by the DOA and DOE in Montserrat for wildlife management purposes.
- Protocols and standard operating procedures for their safe use are being drawn up.
- As Staff become more experienced in lethal wildlife management techniques, regional capacity for firearms use will develop and already discussions are underway in developing regional multi-national teams for feral livestock management projects in Anguilla and Antigua.

6.0 Acknowledgements

FERA thanks Defra for funding the project. Thanks also go to The Royal Montserrat police for cohosting the course, and to the DOE and DOA for their logistical support.

7.0 References

Hilton, G., Martin, L. & Daley, J. S. (2006) Montserrat. *Important bird areas in the United Kingdom Overseas Territories* (ed S. Sanders), pp. 171-178. The RSPB, BedfordShire.

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Pienkowski, M. W. Review of existing and potential Ramsar sites in UK Overseas Territories and Crown Dependencies. 1-104. 2005. Peterborough, UKOTCF.

Sanders, S., Gray, G. & Mendes, S. Enabling the people of Montserrat to conserve the Centre Hills. 1-39. 2008. Darwin Initiative.

8.0 APPENDIX 1. PHOTOGRAPHS OF THE COURSE



Plates 2 and 3. Carriage and assemblage of firearms





Plates 4 and 5. Standing shooting positions





Plates 6 and 7. Shooting with support from stick and while seated





Plates 8 and 9. Flushing feral livestock in the field to guns, and the safe handling of meat for consumption.



Training on methods to monitor feral livestock densities and to age pigs

On the 21st of July 2009 Giovanna Massei and Sugoto Roy held a training session to demonstrate methods on how to collect data on feral livestock. In total thirteen attended the 2-hour session and included staff from Government Departments such as DoA, DoE and Planning, together with independent operatives such as local hunters and livestock owners. Having introduced the aims and objectives of the Centre Hills Project, The training included the following:

- Monitoring and estimating densities of feral pigs using remote camera systems.
 Participants gained experience of setting up camera systems in the field,
 manipulating the settings to collect appropriate data for the Centre Hills Project,
 and downloading data.
- Monitoring feral pig populations at fixed locations using a "Boar-Operated-System", in combination with remote camera traps. Participants gained experience of erecting a pig specific bait delivery system. Bait choice and construction was discussed.
- 3. Aging culled boar from tooth eruption patterns: Using a series of skulls provide by one of the participants, attendees were shown how to age from patterns of tooth wear and eruption.

The training programme described above served to introduce and familiarise participants with the techniques listed. Those involved with the Centre Hills Project had further opportunities to develop skills in these areas, as the initial training was reinforced by a series of field trials over the following two weeks.

REDUCING THE IMPACT OF FERAL LIVESTOCK IN AND AROUND THE CENTRE HILLS

Sharing lessons learned during the development and implementation of feral livestock management plans on Montserrat

8 – 10 March 2011 Exhibition Room, Montserrat National Trust

		Workshop Questionnaire 1	10 March 2011		
D.	only on from a total of 17.	•			
K	esuits are from a total of 17 c	questionnaires completed and	returned		
A.	Facilities				
1.	Was the hall suitable for the meeting?				
	Yes 17	It was OK 0	No 0		
	Comments: The facilities should be use	ed more often.			
2.	Was the catering suitable for the environment?				
	Yes 17	It was OK 0	No 0		
	Comments: Very well organised, good food Compliments to the caterers				
В.	Length of meeting				
3.	Was the meeting long enough?				
	Too long 0	Too short 0	Just right 17		
C.	Presentations				
4.	Were the presentations clear and informative?				
	Yes 12	They were OK 5	No 0		
	Comments: Dealt very well with particularly descriptive individuals Very informative We have a job to do				
D.	Information and structur	e			
5.	Was the content, structure and information delivered by the workshop useful?				
	Yes 14	OK 2	No 0	No answer 1	

E. Action Plan

6. Is the action plan reviewed by the workshop fit for purpose?

Yes 13 It is OK 3 No 0 No answer 1

7. Was the process used to deliver the action plan appropriate?

Yes 13 It was OK 2 No 0 No answer 2

F. Overall

8. Overall how useful was this workshop?

Useful 8 It was OK 7 Not useful 0 No answer 2

Comments:

It was great, lots of information

Very useful (helpful)

G. Any other comments

I think we could be part of training other islands – *Philemon Murrain*

Since this workshop had a lot to do with the Department of Agriculture there should have been a representative present for all days.

There should be some more workshops to educate the public about the damage that can happen if feral animals are not reduced from the Centre Hills – flyers, radio skits, calypso.

I had hoped to hear more discussion about the extent to which the objectives have been achieved and how effective was each action.

Best of luck in long term.

It takes commitment to take this very useful project forward as it impacts the economy and sustainable development of the island – *The Montserrat Reporter*

Thanks to all the overseas organisations for a fantastic job for Montserrat. Thank you very much.

Hope the information shared and collected at this workshop will be used to help and strengthen other projects like its kind.

The Marksmanship Principles

Billy Darroux Firearms Instructor

February 2010

The Marksmanship Principles

- The position and hold must be firm enough to support the weapon
- The weapon must point naturally at the target without undue physical effort
- Sight alignment and sight picture must be
- The shot must be released and followed through without undue disturbance to the position.

2

Position and Hold

•about 20 deg. to the line of fire •spine straight - shoulders square to it •left leg extended parallel to the spine •right leg extended parallel to the line of fire

The left arm and hand

supports the rifle

•straight line from shoulder, through elbow to hand •equal angle between upper and lower arm

•rifle across the palm of the hand •grasp: firm - not tight!

The right hand and arm

•positions the butt in the shoulder

·grasps the pistol grip & pulls the butt into the shoulder

·trigger finger capable of independent movement

·thumb around the small of the butt - not alongside

The Right Elbow

•same distance from axis of weapon as left elbow

•upright - eye central in its socket ·cheek resting lightly on the cheekpiece

3

1

Natural Pointing

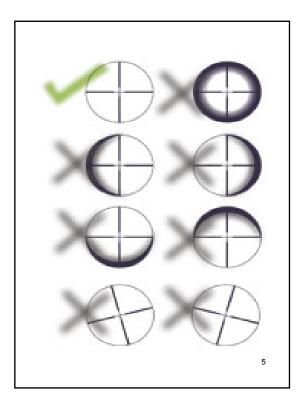
- Whilst adopting the position ignore the target!
- Establish a comfortable position
- Where is the rifle pointing?
- Adjust the position:
 - Lateral: Pivot on the left elbow
 - Vertical: Both elbows remain in position the body towards or away from them.
- Test the position
- Re-adjust if necessary

Sight Alignment and Aim

- Sight Alignment:
- the relationship between the eye, the rearsight and the foresight

- the relationship between those three and the target
- Top left is the only correct 'scope picture. With cheek resting on the butt, move your head back and forward until the correct picture is seen. This is usually results in a distance of 4-5 inches between the scope and your eye

4



Sight Alignment and Aim

- The Head: should be upright
- The Eye:
- 1. Look through the centre of the rear-sight aperture
- 2. place the tip of the foresight in the centre of the rear-sight aperture
- Maintaining the sight alignment:
- place the \boldsymbol{tip} of the foresight on the aiming mark

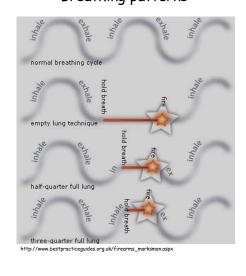
Common Causes of Misalignment

- Failure to centralize the $\ensuremath{\text{tip}}$ of the foresight in the rear-sight aperture
- A tendency to focus on the target during shot release:
- Concentration is drawn away from maintaining correct sight alignment
- So to ensure accurate placement of the foresight on the target ..
- Focus on the foresight!

Shot Release and Follow Through

- Breath Control:
- during a normal cycle the lungs are never completely full or completely empty
- after breathing out there is a natural pause before breathing in
- the complete cycle takes about five seconds

Breathing patterns



Shot Release and Follow Through

- Trigger Operation:
- hand correctly positioned on pistol grip
- take up slack or "first pressure"
- operate the trigger smooooothly!!
- monitor and maintain the sight picture throughout

Trigger pressureUse the most sensitive part of your finger. Squeeze the trigger and maintain finger lightly touching the trigger immediately after the shot goes off

- The Follow Through:
- do not attempt to resist or counteract the recoil
- hold the trigger back and maintain the grip
- maintain sight alignment
- Declaring the Shot:
- was the sight alignment and aim correct at the moment of shot release ?
- did the rifle behave consistently during the follow through and did the sights return to the original point

8

- If not
- · A loose hold
- The rifle was not "pointing naturally"
- The position and hold were not maintained throughout the "follow through"

9

In this lesson...

- marksmanship principles
- · position and hold
- · natural pointing
- · sight alignment and aim
 - common causes of misalignment
- · shot release and follow through
 - breath control
 - trigger operation
 - declaring the shot

10

